

SOCIAL TOOLS NEWSLETTER

JANUARY 31, 2013

The following is from an unpublished manuscript titled "Social Tools" by Franklin H. Ernst Jr., M.D.

INSIDE THIS ISSUE:

SITUATIONAL PERSONALITY & DIAGRAM	1
THE GROWN-UP PARENT	1
DE-PARENTED PERSON	2
TIM	4
"TERMITE" NETWORKS	5
POLITICAL CONTROL	6
DISCREDITING	6



SITUATIONAL PERSONALITY

SPECIAL POINTS OF INTEREST:

There are four types of social tools.

- Management of Self
- Dealing With Others
- Tickets, Talents, Hellos, Education, Trades, Techniques
- Money

SOCIAL TOOLS SITUATIONAL PERSONALITY AND DIAGRAM

Situational Personality and Diagram.

The "Termite" Personality

A termite is an insect which infests and eats up the house it lives in. A human "termite" is a being dedicated to dismantling the society it lives in while feeding off the fat of the land in that society. While the slang term is "termite", the social term is situational personality. Here some of the behaviors of situational persons are described along with some of the general patterns by which under-age (the age of consent) people are recruited into that way of life. The diagram of the Situational Person itself tells a lot of the story. And the political term for such a (human) being is "radical socialist."



The "grown-up" Parent in these cases, metaphorically speaking, is very full of leaky holes, no longer can do the job it was created for, has had several lobotomies.

What are the functions of the Parent? Preserve and Protect. Termites, instead, with their absence of an intact parent, can be seen for example, in "Parenting Class."

A grown up Parent would be expected to be able to restrain a City Mayor from having screaming Childlike temper tantrums in City Hall, even if he did have screaming fits at home.

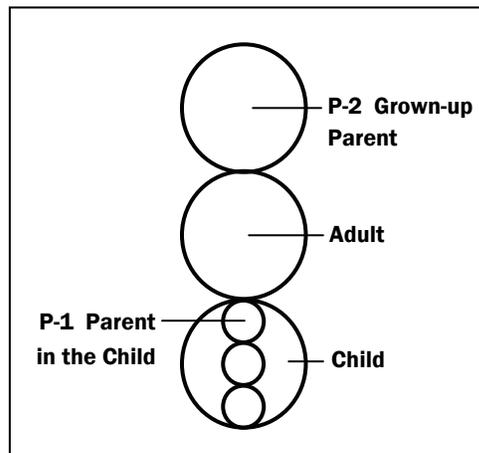
The jobs of the grown up Parent (P-2 Parent) include grown-up nurturing and grown-up disciplining, ie nurturing and disciplining tempered by learning from life experiences as a Parent up to date.

In the case of the Situational Person, the breaching of the Parent boundary began during youth. And there will be an absence Parent tempering (learning) from those growing up and maturing experiences. The capacity (container) to store these behaviors to use

The principal modification of the PAC diagram is, of course, the dotted line representing the Parent (ego state). This shows that the Situational Person has a modified Parent, compared to what the normal person has. The integrity boundary of the "grown up" Parent in these beings is not only unstable, it's boundary has been breached in many places (ways).

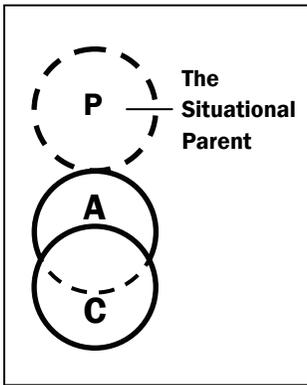
THE GROWN UP PARENT

The grown up Parent in a person can be expected to be the repository of grown up ways of protecting a Child, including protecting the Child within the person himself.



**SOCIAL TOOLS -
SITUATIONAL PERSONALITY AND DIAGRAM**

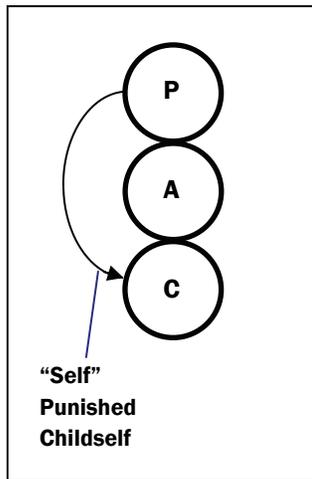
later for living purposes, leak, because of the "holes" in the Parent. Programs to remove the personal values of a person are called "De-parenting Programs."



A self-respecting grown-up, personal (contrasted to ("group") Parent is the repository of family values, traditional values, personal values, as part of the disciplining Parent. Contained in most people to varying degrees during his life, these include a uniquely personal representation of the values for "say what you mean, mean what you say, don't lie, tell the truth, keep your word", "don't steal", "be honest." They include the values for sexuality and personal morality. Others include "be generous with what you have", "take care of what belongs to you", "don't let others take advantage of you", "stick up for what you believe", "stick up for yourself", "don't curse your parents", "don't talk bad about your family." They include loyalty in a family to

each other whatever the internal family conflicts, dysfunctional family or not, as the basic social unit of society.

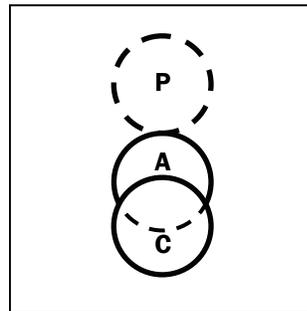
When the particular person violates his (personal) Parental values he may learn from the experience, but invariably his Child (the violator) will later feel bad, guilty, embarrassed, ashamed or other emotion whether he tries to rationalize it away or not. The Child inside is punished by the Parent inside.



How does a parent with personal (Parental) values deal with the "sex education" of and pornographic influences on his children during the day while in the public education setting?

This "education" is not properly timed education in the under-the-age-of-consent student's life. It is salacious

for them. It is sexual temptation and arousal and seduction carried out coercively by the government on its under-the-age-of-consent subjects and on its "human resources," for the government purposes of reducing the value and influence of biologic parents, and overwhelming the budding grown-up Parent in the student himself, to preoccupy his school learning time and leisure time of life then. These mass produced pornography programs are carried out to put holes in the integrity of personal Parent boundaries and values of younger people, before the age of consent.



The extensive ongoing courses in "situational values" taught throughout the 12 years of **compulsory** "education" (are aimed at, and do) result in driving wedges between and dividing these students from their parents. Home discipline will be undermined. But still the parents will be held legally

responsible for infractions of the law by their child while the authority over what their children are taught about "personal" values is being subverted by government and government money. This assignment of responsibility without authority **is fraud under color of law.**

A self-respecting grown-up, personal (contrasted to ("group") Parent is the repository of family values, traditional values, personal values, as part of the disciplining Parent. Contained in most people to varying degrees during his life, these include a uniquely personal representation of the values for "say what you mean, mean what you say, don't lie, tell the truth, keep your word", "don't steal", "be honest." They include the values for sexuality and personal morality.

De-Parented Person

Special Private Circumstances for Recruitment Leading to De-Parenting the Person



Some open campus junior high and senior high schools have a variety of different older people (2 to 5 years older) who are seen hanging around these schools before, during lunch, other break time periods, and after school. Often they will be seen with two or more students with them. Potential drug dealing? Possibly. They are just as likely there just "befriending" them toward interest in meeting with them at another place. This is one way to recruit disgruntled students to meet together, so as to learn more about the student discontents beyond what comes up in school.



There are certain teachers in schools who have the additional unofficial assignment of passing along infor-

mation about potential students to recruit into a future "radical socialist" de-parented cadre.

Teachers in schools sit every day in the faculty room where they pastime. Among their other pastimes about sports, losing weight, new recipes and clothes are those gossipy pastimes about the students in their respective past and present classrooms, schools.

The point of all this is to identify which under-age students to attract, seduce, and recruit into joining small groups. They will talk about other individual teacher contacts that might help. What are the appetites of the student? What particular ambitions, angers, or fears (in the particular student) can be exploited? Small off campus meetings of these young people may be arranged so each of the small group can become informed on a personal basis about the home setting of each other, possibly to then report these to other outsiders later.

These small group private meetings of "peers" will have one of them being "only" a couple of years older. His/her task includes more screening and the initiation of getting the younger student to say things, to do small things which in time will lead the particular student to discontinue talking about such meeting activities to members of his family. Each of

the recruits will be encouraged to talk about his feelings about his other family members.

A young person will be less inclined to tell his mother about meetings he attends where he has earlier talked angrily about her. Nor will he/she tell his siblings about meetings after he has betrayed a sibling secret to others in his group.

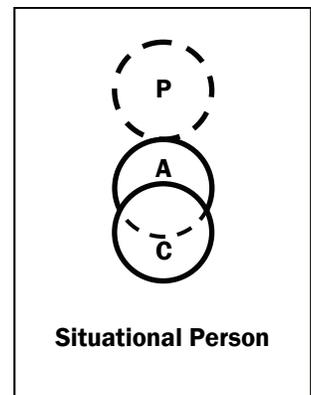
Throughout any phase of this training, and called on to do something later, the responsive position held in reserve for someone who might object to being called on to do something against another person around whom he lives, works and otherwise respects, will be something like "Well, you asked to be in it." The plausible appearance is always there, that each recruit had actively, on his own, volunteered "to be in it", to which their response will be a sick "Yeah!"

As ambitions of these recruits are tapped into, their tasks will be of increasing social danger, while at the same time the ambitions are apparently brought a step closer to realization.

Technically, the "termites" undergo a lot of operational conditioning by their trainers. This means that after a person has carried out a further step toward invalidating himself from his personal values and further distanced himself from being able to open up to

former close friends and family, he will also be rewarded in some way that has come to be important to him after carrying out an act of social mischief or malice. Infrequently, it is done by direct words or promises ahead of time, perhaps encouraged as appropriate by suggestions like "There are a lot of girls who want to be cheer leaders" said to a female who wanted to be a cheer leader, or "Competition to be on the baseball team is pretty strong."

Invalidating a personal value is depicted in the Situational Person diagram as a hole in the Parent circle of the PAC circles. The overlap of Child into Adult circle shows the need for more Adult awareness of Child to head off potential Child lapses into telling things to the wrong people that would be personally damaging. This is similar to how persistent liars attempt to keep track of their own stories as told to which person, and the developing facility to fill in with plausible "lines" and tales if and when they lapse in keeping their stories straight.



SOCIAL TOOLS - SITUATIONAL PERSONALITY AND DIAGRAM

Operant conditioning

of newspaper reporters is done very little by direct action of newspaper editors about how to color their reported stories. But there is a lot of information available within the pool of fellow reporters about what is rewarded with an honorable mention credit, a named "byline" heading, and what is not, what kinds of stories in the past hour caused termination of past reporters and what kind led to promotions. Newspaper editors, too, develop a keen sense of what kind of newspaper the owner leadership wants, and what will lead to the editor's own promotion and retention.

"Termite" training is done by "amateur psychologists." As a termite advances in his own training, he also becomes a more skilled amateur psychologist. These amateur psychologists become quite skilled at noticing and picking up on the suggestion, the innuendo, the "oblique" reference in conversations. In some ways this particular skill of listening to and for the "hint" in someone else's talk, may also be a vulnerability for them.

As could readily be appreciated about human "termites," there is a need for a program of steady, continuing "education" follow up on these "people" by those

responsible for them. Such programs include provisions for regular "peer rap group" sessions which dig into each others current feelings about their values, about lapses in talking about each other to non-sanctioned persons, their doubts about and slowness to embrace and adopt newly introduced social views, about edginess in, for example, insulting (alienating) their mother or father, skills in sounding socially plausible to outsiders, hitting an older woman custodian at school, etc. Then, too, their close "peer companion termites" will be "listening" to them during their own groups.

The potential for "peers" in this process to gossip with each other about each other's groups is handled and controlled variously, such as "We only talk about ourselves here, not to outsiders" about "What is said here. What is said here goes no further", etc. Because the more seasoned recruit soon realizes he can never tell whether a person outside from his group, which he is talking to, is also a potential informant on himself or a friend of one from another group. He learns to be careful about violating group rules. Again this care will involve and require more personal Adult attention to his own Childself, sucking up more

Adult attention to and by the person's Child, again represented by the Child circle overlapping into the Adult circle, taking up the time of his own computing capacity, his own reflecting and thinking time in dealing with his fearful, guilty Child.

TIM IS SEPARATED FROM HIS FAMILY

By the age of 13 both Tim, and his older brother had become excellent in skiing and baseball. Tim's controllers began to open up baseball opportunities for him while making sure his brother had a much harder time getting onto any baseball team, let alone the same one.

One time Tim threw a "head ball" at his friend, his principle competitor. He "beaned" Vern, necessitating an emergency trip to the hospital. Directly after, at home Tim showed no remorse, remained matter of fact (at the age of 13 years).

The next year Tim stopped going on family week long ski vacation trips, although he dearly loved them before. His excuse? He was going to stay home for a baseball tournament. In his rap group it had been suggested on occasion to him "You are always doing what your father tells you to do," "It almost seems like you are copying

your brother." Tim also had a special teacher (controller?) he visited (visited him) to pastime and tell some of his concerns.

One of Tim's known youthful ambitions was to get straight "A" grades in high school. Obviously this gave the termites around him considerable blackmail-able leverage over him. He was readily suggested into some episodes of small time traffic police baiting, locker thievery at school and store shoplifting, eg stealing a flat of 100 D size dry cell batteries to give to his unknowing father for Christmas. He stole golf balls off courses a few times, giving some to his brothers for Christmas too.

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For the “termites,” Tim was a very valuable commodity to develop. They were not going to allow him to be jailed, and he was not. They did want him to be blackmail-able by them. He was.

Tim ended high school with straight “A” grades, in fact, among a few others with the same grade point, he wanted to be and was chosen by a faculty committee to be valedictorian for his class. This was while also being drawn ever deeper into participation in ever so slightly more serious criminal activities, each with one or two other fellow groupies, “to try it out.” In other words while advancing ever higher into social acclaim for laudable achievements, he was also becoming ever more deeply mired in the tar-pit of potentially damaging, witnessed-by-peers, events. He wanted to get to be on “the inside.” Inside of what? “The inside.”

His valedictorian address was a vigorous but plausible espousal of liberalism, while his parents were known conservatives in a conservative community of about 50,000. He had his mother review his address ahead of time, with the condition she not tell Dad what he was going to talk about. Then a few days before graduation another requirement came his way from his controllers.

Early on, Tim had learned that a “suggestion” from a controller was a requirement.

It was “suggested” he pick a few friends to do a very daring thing that would catch the eye of his schoolmates. “Maybe” this could be to paint graffiti on a prominent large section of high school asphalt which would not be missed by anybody. For timing, it was suggested maybe a couple of Saturdays before graduation.

The school principal must have been in on it, because all he did on the following Monday was call Tim into his office, scold him for his “exuberant kid prank” and tell him to repaint it clean that same Monday night. Tim and his recruited friends did so.

Tim was good enough in baseball to get a baseball scholarship for college. There at college he was obliqued into giving up his high school first love (girl friend); where-upon almost magically he was introduced to a real trophy of a girl friend. Independently wealthy, good body, good grades, athletically reasonably good, same professional ambitions, from a prominent professional family in another part of the state - “she had it all.” True, she seemed at times to have ice water in her veins, but then, that too, was deemed “good.” She had emotional stability. Her nickname was “Pinkie.”

During the next two summers she lived with Tim in his parental home. She very carefully, and with some charm, saw (studied and reported out to her controller)

how his family members interacted and made sure the bond with the previous high school girl friend remained ruptured.

At one point late the second summer, Tim got the suggestion he was still cowed by his father and that maybe a profane outburst at his father would prove he wasn’t. So with “Pinkie” watching the event closely at his right shoulder, Tim carefully chose a scene where he could be towering with physical strength on exhibition over his father, and without provocation snarled “You’re a c#*k s&#ker!”

Dad quickly, taking in the scene, merely responded “Don’t you want your girl friend to like me?” and went on around Tim and onto where he had been going. Dad’s oblique inference was clear enough. Dad was asking if Pinkie did not want Tim to like his dad. No scene, the matter never came up again between Dad and Tim. But Tim had further invalidated his dad for himself.

For Tim, basic training of separation from family and family values was completed by the time he was 23. It had further included stealing his brother’s valued tool box and loosening the lug bolts on a wheel of his brother’s car and participating in socially disconnecting brother from several promising girl friends. Tim had already, on another occasion, at 17 years, put

about 10 gallons of water into the gas tank of his dad’s car, just before an important trip Mom and Dad took with the attendant problems for them then. By 20, Tim had reported out enough of the troubles of Mom and Dad, so there was little trouble in implementing his controller’s instructions for further fight promoting moves between his parents, so that they split up shortly.

“TERMITE” NETWORKS

The social termites live in what could be called a large synchytium. A syncytium is an organic network connecting many semi-independent individual organisms. If one of these organisms is stimulated the whole network knows about it. It is similar to the “Borg” brain implant and Borg network of semi-individuals of the Star Trek film by Gene Roddenberry. When a termite is “pinged,” depending on the level of the importance of the

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SOCIAL TOOLS - SITUATIONAL PERSONALITY AND DIAGRAM

ping to “the group” or clan or colony of termites, the information will be passed up their ladder of authority for determination of responsive action.

A pair of politically active “posite” (family values) brothers, on a lark, compiled a computer list of their acquaintances who were probably termites. Called “Friends of Gorbachev” it ran into a few hundred. They had been having trouble with their cars being broken into. They made copies of this list of “negites,” another slang term for anti-family value individuals, “termites,” and put a copy or two into a their vehicles in places where it would be visible if a person was to carefully look (through the rolled up windows), into the locked car of either one of them; to look at an opened up to list of one or another page.

The **vandalizing of their vehicles stopped.** In fact, they observed a “termite”, (“negite”) elected member of their City Council, slowly walking by one of their vehicles in front of their offices peering into it, where one of these lists was open on the back seat. The vehicle was parked in an area at some distance from City Hall and also a distance from where the councilman lived or worked.

By carefully “pinging” a

probable termite it has been possible on occasions to get a (desired) result from someone else at some social distance from the original individual pinged.

Another term by which these networks are known is “The Invisible Bureaucracy.” This describes the widespread hierarchal nature of these “cells” of activity. When a member of a cell in one place decides, **is told** to move to another city, the moving “termite” will be given the name of (just before moving) someone else in the new city he “might want to look up.” At the same time the mover’s name, his social and amateur psychological skills and new destination have already been carefully moved up the ladder of authority in this invisible bureaucracy until it comes to an intelligence group with authority over the new location and then handed down to eventually come to the person told to take over the control of the mover when he arrives. This has been witnessed occurring, especially in prisons, where the writer worked.

OVERALL GOAL OF THIS NETWORKED SPECIES: POLITICAL CONTROL

As the numbers of recruited (“you asked to be in it”) “termites,” who have successfully gotten through

their basic training has increased to then also become controllers of others and have been promoted into positions commensurate with one or another level of their ambitions, the overall network has successfully planted and stationed fellow members into many positions of authority with varying abilities for influencing political decisions and appointments. Executive secretaries and directors of medical societies and associations, psychological societies and associations, teacher unions, social workers associations, management (consensus) consultant associations, city manager associations (eg League of California Cities), county administrator associations (eg CSAC, California State Association of Counties), etc are all appointed positions in organizations supposedly run by a member-elected body. As anyone who has ever held a position of authority knows, the first few weeks or months in that authority role are spent mostly learning the ropes of the position. Who better knows the ropes than someone who has seen a predecessor in that position. Many a new lieutenant in the army has learned and been taught about the ropes of his new position of authority by his first-sergeant. The personal executive secretary of

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the CEO of a company can have a lot of influence on the appointments of personnel and other matters in that company. The newly appointed School District Superintendent on first arriving at his job will rely a lot on the previously selected personal executive secretary in the office

“Termites” in these positions will monitor and report out to controllers their observations and can be ready with oblique comments and suggestions back, to influence those in technical authority over them when the opportune moments come.

Does the writer believe in conspiracy? To this the reader is referred to the (book) California Penal Code, specifically the section devoted to CONSPIRACY crimes. When working for the

California Department of Corrections one of the writer's friends told him about the numbers of prisoners who had been convicted of Conspiracy ! Did I believe my friend? Yes.

DISCREDITING

As a rule, whenever a new discovery is made the "termites" will begin to infiltrate their personnel around the discoverer, if not already having brought about the insertion of one of their recruits next to him. New discoveries are made by bright and upcoming people who, as a rule, have already been "covered," kept track of, by the "termite" syncytium.

Brightman, close to Eric Berne, made the assertion to a high school teacher he knew, VannieLee, that he knew how to stop the annual school riots where she taught. She recruited Phil, a teacher of biology, to help her get such a course going. The two of them received the school principal's permission for Brightman to teach a short course to other faculty members. VannieLee and Phil circulated the faculty for interest and twelve members came to the course in Brightman's offices, including the Vice Principal, Gene.

This course included three basic elements, teaching the members of the faculty who took the course how to use

the classroom "Howdy Diagram", use of the "OK Corral" and the "PAC", (stacked circles diagram). The course was a remarkable success. No riots since then, ever, now forty plus years later.

However, within nine months of the conclusion of the course, Phil, a husband and father, with a previously spotless record, was arrested for contributing to the delinquency of minor women. They were willing. On the social level he had seduced them into sexual intercourse.

And VannieLee began to "run away" from home, and from her husband on several occasions during the same period, for one or two nights at a time. This was capped by her running away for two weeks with a campus staff member of a differing skin coloring from hers.

VannieLee, 30, four times married and many affairs had never gotten pregnant before. Within six weeks of concluding the two week affair she found out she was pregnant and she did not know what color her child would be. She confessed her dilemma to her fourth husband. He told her he would raise the child as his own, regardless of color. Evidently disconcerted then, a few days later she began bragging to him how disconcerted her father would be if her child was colored differently than herself. In a few more

weeks, she decided to have an abortion. Husband, unwilling to argue with her, did nevertheless refuse to pay for it.

The facts of her pregnancy, the cloud over it's paternity, and husband's acceptance of her pregnancy became rather widely known at her high school campus. VannieLee, apparently, could not seem to stop talking about her situation then. Under orders from her controllers? Probably.

With Phil and VannieLee, as the principal on-site faculty campus proponents of the Transactional Analysis teachings, both of them became socially discredited within less than a year, after the remarkable success achieved with and the value of the teachings. These teachings were significantly discredited by VannieLee and Phil, disgracing themselves, along with the course.

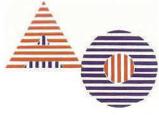
Writer, as one of the earliest members of the International Transactional Analysis Association under Eric Berne, witnessed the massive initial growth of the organization itself. Within 15 years it had 10,000 dues paying members and about 100 satellite groups teaching the diagrams and the understanding of human behavior that went with them. People from around the globe came to the USA to learn about transactional analysis. Some of the more advanced members began commanding major fees to give up their practices and fly out for a

three day or longer period to lecture and teach the use of the theory and practice of the use of these behavior representing diagrams. Psychiatrists, psychologists, social workers and others in the behavioral sciences in large numbers joined up and learned.

Retrospectively, it shortly became clear that many of these had joined up with the movement to get in command of it, and when plausible, participate in discrediting the theories, and practice of it, and discrediting and/or demoralizing the personalities of those members dedicated to the "clean" teaching of the theories and concepts of Transactional Analysis.

For example, within five years of starting his own private "Transactional Analysis" treatment and teaching operation, termite Lorne had a program going which included a

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Mastery of the Universe is Proportional to the Symbols Man Has by Which to Represent His Universe.

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"Reach for the stars."

group of some 10 attractive women with skills in the behavioral sciences. As author was told by two of them, he, Lorne was having repeated sexual relations with each of those women, so far seduced. When some would vocalize jealousy, either privately, or in that particular group setting, Lorne would respond with "Why don't you get your own stable of lovers going for yourself." This story about Lorne came to the writer 200 miles away, from two members of that group of women.

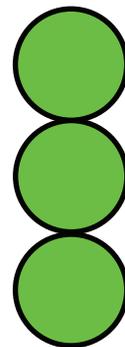
Within 25 years of Berne's initial ethical introduction, "clean" teaching of transactional analysis, he was dead. And the "termites" had control of the entire organizational structure dedicated to the theory and practice of transactional analysis. It has been estimated that The Invisible Bureaucracy committed a goodly portion of the time of over 100,000 of its member

"termites" to the various details of discrediting, demoralizing, family splitting of non-termites teachers of Transactional Analysis, both the theory and practice, and the individuals, whether professionals or not, with intact personal values who had associated themselves with this "movement." Some of those gifted in the field with intact personal values came to the point of totally disavowing this powerful social tool for health. Some previously stable, had their families destroyed including many more than might have been expected, numbers into multiple marriages and divorces, family member suicides, drug abuse and convictions of criminal acts.

A child or two in many of the families of prominent teachers in the field were also recruited into becoming "termites." By forty years after Berne's first teachings in Carmel and San Francisco, the annual meeting programs had almost no papers on the PAC diagram. Numerous conference papers were approved and read for such as hypnotherapy and psychodrama. No papers were being read on applications of the diagrams and theory of PAC to the troubled times for schools, marital problems, etc. No papers were read on the "self-rekidding" diagram.

Writer discontinued attending its meeting in the early 1980s. The 1999 conference program listed several papers by authors known to have given up their personal values years before, i.e. were "termites."

Many of the "termites" professionals in transactional analysis, with consulting skills, shifted over into being management consultants, "consensus facilitators" for corporations and government bodies. They do not use, nor refer to, the stacked PAC circles in their consulting.



Nor do they use or refer to the **OK Corral: Grid for What's Happening.**

